



# Curriculum for Excellence Spelling Skills and Words

Primary 3



In the Sumdog spelling challenge tool, you can select any of the skills below to generate a spelling list for your class to practise. In the next few pages, you will find the list of words associated with each skill.

Soft c (circle) <span style="float: right;">■</span>	Adding prefixes un- <span style="float: right;">■</span>	/l/ or /el/ spelled -el at the end of words (camel) <span style="float: right;">■</span>	Adding the suffixes -ed, -er and -est to a word ending in -y with a consonant before it (copy/copied) <span style="float: right;">■</span>
Soft g (gem) <span style="float: right;">■</span>	Silent w (write) <span style="float: right;">■</span>	/l/ or /el/ spelled -le at the end of words (apple) <span style="float: right;">■</span>	Adding the suffixes -ment, -ness, -ful, -less and -ly (enjoy/enjoyment) <span style="float: right;">■</span>
ey (key) <span style="float: right;">■</span>	Silent k (knight) <span style="float: right;">■</span>	Adding the suffix -es to nouns and verbs ending in -y (fly/flies) <span style="float: right;">■</span>	Adding suffixes -ment, -ness, -ful, -less and -ly to a word ending in -y with a consonant before it (happy/happiness) <span style="float: right;">■</span>
war (warm) <span style="float: right;">■</span>	Silent g (gnat) <span style="float: right;">■</span>	Adding the suffixes -ing, -ed, -er, -est and -y to Words ending with one consonant after a vowel (pat/patting) <span style="float: right;">■</span>	Apostrophes for possession <span style="float: right;">■</span>
/p/ spelled a after w (wasp) and qu (squash) <span style="float: right;">■</span>	Silent b (lamb) <span style="float: right;">■</span>	Adding the suffixes -ing, -ed, -er, -est and -y to Words ending in -e with a consonant before it (hike/hiking) <span style="float: right;">■</span>	Contractions <span style="float: right;">■</span>
wor (word) <span style="float: right;">■</span>	/j/ spelled as ge/dge at the end of words (badge) <span style="float: right;">■</span>	Adding the suffixes -ing to a word ending in -y with a consonant before it (cry/crying) <span style="float: right;">■</span>	High frequency words 1 <span style="float: right;">■</span>
The /aɪ/ sound spelled -y (cry) <span style="float: right;">■</span>	Homophones and near-homophones <span style="float: right;">■</span>		High frequency words 2 <span style="float: right;">■</span>
/ʌ/ sound spelled o (other) <span style="float: right;">■</span>	Words ending in -tion (station) <span style="float: right;">■</span>		
al/all (always/walk/ball) <span style="float: right;">■</span>	Words ending -il (pencil) <span style="float: right;">■</span>		
Adding -s and -es to make plurals <span style="float: right;">■</span>	/l/ or /el/ spelled -al at the end of words (metal) <span style="float: right;">■</span>		
Adding suffixes -ing, -ed and -er <span style="float: right;">■</span>			
Adding suffixes -er and -est <span style="float: right;">■</span>			

## Strands:

- |  |   |   |
|--|---|---|
| <span style="color: blue;">■</span> P1 Revision        | <span style="color: orange;">■</span> Digraphs and Trigraphs      | <span style="color: teal;">■</span> Common Words                      |
| <span style="color: yellow;">■</span> Spelling Rules   | <span style="color: grey;">■</span> Word Endings                  | <span style="color: magenta;">■</span> Prefixes, Suffixes & Roots     |
| <span style="color: black;">■</span> Strategy Spelling | <span style="color: lightgreen;">■</span> Homophones & Confusions | <span style="color: cyan;">■</span> Building Vocabulary - Topic Words |

**HINT:**  
You can focus learners easily on any skill to match your classroom lesson



Spelling skills are arranged in columns, so are ordered progressively from top to bottom then left to right.

<b>Soft c (circle)</b>	race
	ice
	cell
	centre
	cereal
	recent
	except
	city
	circle
	circus
	cinema
	decide
	cycle
	fancy
	bicycle
	Cyprus
	pace
	lace
	space
	mercy
rice	

<b>Soft g (gem)</b>	gel
	gem
	gent
	gentle
	giant
	ginger
	magic
	tragic
	imagine
	giraffe
	energy
	genie
	digit

<b>ey (key)</b>	key
	donkey
	monkey
	chimney
	valley
	alley
	honey
	trolley
	hockey
	kidney
	journey
	barley
	volley

<b>war (warm)</b>	war
	warm
	warmer
	warmth
	warmly
	warmest
	ward
	warn
	towards
	warble
	award
	warden
	warp

<b>/ɒ/ spelled a after w (wasp) and qu (squash)</b>	want
	watch
	wander
	wallet
	wasp
	quantity
	squash
	squad
	wand
	wash
	quad

<b>wor (word)</b>	work
	worm
	world
	worth
	worst
	worthy
	worship
	worthwhile

<b>The /aɪ/ sound spelled -y (cry)</b>	cry
	fly
	dry
	try
	reply
	July
	sly
	fry
spy	

<b>/ʌ/ sound spelled o (other)</b>	other
	mother
	brother
	nothing
	Monday
	month
	ton
	none
	done
	shovel
	monk
	oven
	wonder
	cover
	dozen
	another
worry	

<b>al/all (always/ walk/ball)</b>	all
	ball
	call
	hall
	fall
	small
	talk
	stalk
	chalk
	balk
	walk
	also
	always
	almost
alright	
already	
beanstalk	

<b>Adding -s and -es to make plurals</b>	cats
	dogs
	spends
	rocks
	thanks
	rooms
	melts
	catches
	watches
	washes
	fetches
	bunches
	buzzes
	fusses
stitches	

<b>Adding suffixes -ing, -ed and -er</b>	helping
	helped
	helper
	playing
	played
	player
	eating
	eater
	planting
	planted
	planter
	looking
	looked
	looker
packing	
packed	
packer	
kicking	
kicked	
jumping	
jumped	
parking	
parked	

<b>Adding suffixes -er and -est</b>	quicker
	quickest
	fresher
	freshest
	smarter
	smartest
	tighter
	tightest
	faster
	fastest
	younger
	youngest
	smoother
	smoothest
darkest	
darker	
lighter	
lightest	
older	
oldest	



<b>Adding prefixes un-</b>	undo
	untie
	unfair
	unlock
	unkind
	unload
	unwrap
	unzip
	unwell
	unfold
	unpack
	uneven
	uncover
	uncertain
	unhappy
	unclear
	unhealthy
	unsafe
	unlucky

<b>Silent w (write)</b>	write
	written
	wrote
	wrap
	wrong
	wreck
	wring
	wren
	wrist
	wriggle

<b>Silent k (knight)</b>	knock
	know
	knee
	knit
	knot
	knife
	knew
	knob
	kneel

<b>Silent g (gnat)</b>	gnat
	gnaw
	gnash
	gnome
	sign
	design

<b>Silent b (lamb)</b>	lamb
	crumb
	bomb
	comb
	dumb
	tomb
	thumb
	limb
	numb
	plumber
	climb
	doubt

<b>/j/ spelled as ge/dge at the end of words (badge)</b>	badge
	bridge
	dodge
	fudge
	ridge
	judge
	trudge
	wedge
	smudge
	sledge
	edge
	age
	change
	bulge
	village
	charge
	rage
	cage
	coverage
	page
usage	
huge	

<b>Homophones and near-homophones</b>	son
	won
	two
	knight
	quite
	blew

<b>Words ending in -tion (station)</b>	station
	fiction
	motion
	section
	nation
	notion
	action
	option
	lotion
	fraction
	relation
	caption
	position
	junction
addition	

<b>Words ending -il (pencil)</b>	pencil
	fossil
	nostril
	April
	gerbil
	tonsil
	basil
	devil
	evil
	lentil
	pupil
	peril
	stencil
civil	

<b>/l/ or /el/ spelled -al at the end of words (metal)</b>	pedal
	capital
	hospital
	animal
	national
	formal
	metal
	mammal
	signal
	general
	funeral
	rival
	vocal
	total
petal	
regal	
carnival	

<b>/l/ or /el/ spelled -el at the end of words (camel)</b>	camel
	tunnel
	squirrel
	travel
	tinsel
	cancel
	novel
	caramel
	level
	enamel
	vowel
	angel
	gravel
	label
jewel	

<b>/l/ or /el/ spelled -le at the end of words (apple)</b>	apple
	bottle
	candle
	middle
	bubble
	giggle
	nettle
	little
	sizzle
	battle
	handle
	hobble
	cattle
	dazzle
needle	
table	
steeple	
fable	
beetle	

<b>Adding the suffix -es to nouns and verbs ending in -y (fly/flies)</b>	flies
	tries
	copies
	babies
	cries
	armies
	ladies
	parties
	replies
	puppies
	lorries
	bunnies
	cherries
	stories
	poppies
	pennies
	trophies
	ferries
carries	



**Adding the suffixes -ing, -ed, -er, -est and -y to words ending with one consonant after a vowel (pat/patting)**

patting  
patted  
humming  
hummed  
dropping  
dropped  
running  
runny  
stopped  
stopping  
biggest  
bigger  
clapped  
clapping  
hopped  
hopping  
thinner  
thinnest  
rubbed  
rubbing  
saddest

**Adding the suffixes -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it (hike/hiking)**

hiked  
hiker  
nicer  
nicest  
biker  
baker  
timed  
timer  
amazed  
ruled  
completed  
hiking  
shiny  
biking  
bony  
baking  
stony  
amazing  
ruling  
completing

**Adding the suffixes -ing to a word ending in -y with a consonant before it (cry/crying)**

copying  
crying  
replying  
trying  
spying  
flying  
hurrying  
studying

**Adding the suffixes -ed, -er and -est to a word ending in -y with a consonant before it (copy/copied)**

copied  
copier  
happier  
happiest  
replied  
funnier  
funniest  
trier  
luckier  
luckiest  
chillier  
chilliest  
partied

**Adding the suffixes -ment, -ness, -ful, -less and -ly (enjoy/enjoyment)**

enjoyment  
sadness  
hopeless  
playful  
badly  
fearless  
freshness  
payment  
joyful  
sadly  
movement  
quickness  
powerful  
gladly  
painful  
useful  
careful  
treatment  
truthful

**Adding suffixes -ment, -ness, -ful, -less and -ly to a word ending in -y with a consonant before it (happy/happiness)**

happiness  
happily  
funnily  
beautiful  
loneliness  
easily  
lazily  
craziness  
steadily  
steadiness  
nastiness  
silliness  
clumsiness  
merriment  
penniless

**Apostrophes for possession**

lady's  
man's  
girl's  
child's  
men's  
women's  
children's  
mother's  
father's  
daughter's  
son's

**Contractions**

can't  
it's  
don't  
I'm  
you've  
didn't  
you're  
we'll  
couldn't  
wouldn't  
haven't  
aren't  
he'd  
she'd  
what's  
we're  
I'll  
where's  
she'll  
should've  
would've  
shouldn't  
could've

**High frequency words 1**

door  
floor  
because  
find  
kind  
mind  
behind  
child  
children  
wild  
called  
most  
only  
both  
old  
cold  
gold  
hold  
told  
every  
everybody  
great  
break  
steak  
pretty  
clothes  
television  
usual  
unusual  
bath



High frequency  
words 2

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after
fast
last
past
father
class
grass
pass
plant
path
hour
move
prove
improve
sure
sugar
eye
could
should
would
who
whole
any
many
busy
people
water
Mr
Mrs
basket

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